Teacher: Marc Belfer

Course: Geometry

Period 4

Week of: February 5-9, 2018

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Strategies	What the teacher will do to ensure the student meets the goals:	Activities	The student will:	Homework & Assessment	Student achievement will be measured by:
Monday	CO.09	Prove theorem and angles.	s about lines	examples in sr Cooperative le extended time of assignments directions as n group extended reduce number on or alternate assessments as PowerPoint No Interactive ass as vocabulary electronic gam Edmodo. Proje	structions to raphs using and illustrated nall groups. earning, for completion s, rephrase eeded, small d learning, and r of questions forms of s needed. otes, ignments such cards, ne, and	Alternati Openers: Elect Classroo Worksheet 2-1 Example	es 1–4: PE amples 1–4 with	Lesson 2-1 (U Reasoning) Va Varying Diffic	arious Questions of

Tuesday	CO.09	Prove theorems about lines and angles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Worksheet 2-2 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Lesson 2-2 (Analyze Conditional Statements) Various Questions of Varying Difficulty Levels
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Wednesday	CO.09	Prove theorems about lines and angles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Worksheet 2-3 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Lesson 2-3 (Apply Deductive Reasoning) Various Questions of Varying Difficulty Levels
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Friday	CO.09	Prove theorems about lines and angles.	ESOL Accommodations: Follow oral instructions to design math graphs using manipulatives and illustrated examples in small groups. Cooperative learning, extended time for completion of assignments, rephrase directions as needed, small group extended learning, and reduce number of questions on or alternate forms of assessments as needed. PowerPoint Notes, Interactive assignments such as vocabulary cards, electronic game, and Edmodo. Project based learning to ensure mastery of concepts.	Essential Question: TE Alternative Lesson Openers: Electronic Classroom Classroom Activity: Worksheet 2-5 Examples 1–4: PE Extra Examples 1–4 with Key Questions: TE	Lesson 2-5 (Reason Using Properties from Algebra) Various Questions of Varying Difficulty Levels
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.